Icebreaker: Getting to Know You
• Write down 3 things about yourself that you are willing to share with others
• DO NOT put your name on the paper
• Make an airplane
• Await further instructions
Step 1: Orient the template with the “UP” arrow at the top of the page.

Step 2: Flip the paper over onto its backside so that you cannot see the fold lines. Write down 3 things about yourself others might not know.

Step 3: Pull the top right corner down toward you until fold line 1 is visible and crease along the dotted line. Repeat with the top left corner.

Step 4: Fold the right side over again and crease along fold line 2. Repeat with the left side.

Step 5: Fold the tip down toward you and crease along fold line 3.

Step 6: Now, flip the paper over. Then, fold the left side over onto the right side and crease along fold line 4 so that the outside edges of the wings line up.

Step 7: Fold the wings down along fold lines 5. Partially open the folds you just created so that the wings stick out straight. The wings will have a slight “V” shape when viewed from the front.
Fly planes until told to stop
Identify the Person on Your Plane

- You MAY NOT ask if it is a person
  - Is this your plane
- You should ask a question specific to one item
  - For example *Do you like pizza?*
- If the person answers *Yes*, you can ask the next question
- When you have identified the person make sure you get their name
- Remember, even if you have identified your person, someone might be looking for you - you need to both ask and answer questions
Introduce the Person You Identified

• Introduce the person you identified
• Share the 3 things they wrote about themselves
Icebreaker Guidelines

• What is your goal
• Students who aren’t sure if they “belong” worry about talking or drawing attention to themselves
• Allow “low” risk interaction
• Laughter/movement is great