



**Convergence College Network Status Report - UNIVERSITIES
Spring 2018-Fall 2018**

****due Friday, February 1, 2019****

The questions below cover the period of **January 2018 – December 2018**.

1. Name of your college:

--

2. Student enrollment in convergence (IT, communications, cybersecurity) classes. Please indicate if the numbers are duplicated or unduplicated.

# Enrolled in Spring 2018	# Enrolled in Fall 2018

2a. Estimate the gender of students in your classes:

	# Enrolled Spring 2018	# Enrolled Fall 2018
Female Students		
Male Students		

2b. At what education level were students enrolled in your classes by gender for calendar year 2018 (Spring 2018 and Fall 2018)?

This is the education level at the time of their enrollment, not their last education level completed – most community colleges, for example, would only have students in the “secondary school” (dual enrollments) and “two-year college” columns.

	Secondary school	Two-year college	Four-year college	Post Baccalaureate	Contract training
Male					
Female					
Unknown					

2c. At what education level were students enrolled in your classes by race and ethnicity for calendar year 2018 (Spring 2018 and Fall 2018)?

This is the education level at the time of their enrollment, not their last education level completed – most community colleges, for example, would only have students in the “secondary school” (dual enrollments) and “two-year college” columns.

Ethnicity

	Secondary school	Two-year college	Four-year college	Post Baccalaureate	Contract training
Hispanic/Latino(a)					
Non-Hispanic/Latino(a)					
Unknown					

Race

	Secondary school	Two-year college	Four-year college	Post Baccalaureate	Contract training
American Indian/Native American					
Asian					
Black or African American					
Native Hawaiian or Pacific Islander					
Multiracial					
White					
Unknown					

2d. Number of locations where your convergence (IT, communications, cybersecurity) classes were offered in calendar year 2018 (Spring 2018 and Fall 2018).

Secondary school	Two-year college	Four-year college	Post baccalaureate	Contract training

2e. How many students requested accommodation under the Americans with Disabilities Act in calendar year 2018 (Spring 2018 and Fall 2018)?

3. Student graduation (including certificate completions) from convergence (IT, communications, cybersecurity) programs:

# Degree Graduates in calendar 2018	# Certificate Graduates in calendar 2018

3a. Estimate the gender of graduates from your program:

	# Grads in Spring 2018	# Grads in Fall 2018
Female Students		
Male Students		

3b. Student status estimates for calendar year 2018 (Spring 2018 and Fall 2018):

	Secondary school when student started program	Two-year college when student started program	Four-year college when student started program	Post Baccalaureate when student started program
Total				
Completed the program				
Left the program prior to completion and not expected to return				
Remaining in the program				

4. Articulation agreements for calendar year 2018 (Spring 2018 and Fall 2018):

	High school to 2-year college	2-year college to 4-year college
Total # new articulation agreements <u>developed</u> in 2018		
Total # articulation agreements <u>in place</u> in 2018		
# <u>institutions</u> involved in all of the agreements		
# <u>students</u> that matriculated in 2018 (enrolled in the higher level under terms of agreement)		

5. Please update your school’s entry in the **attached “CCN Degrees and Certificates” grid**.

If applicable, indicate below (or on the updated “CCN Degrees and Certificates” grid) what specific courses have been modified/added/removed to which degrees and certificates based on the job skills discussion you had with your BILT (the business group that steers your program).

For example: *Added "Intro to Computers" and modified "Computer Basics"*

5a. Are any of your certificates are “stackable?” If so, please explain. How do they stack together and what do they produce?

6a. Convergence (IT, communications, cybersecurity) professional development conferences and training activities attended (both national and regional).

Please do not count CCN training events or Working Connections.

<i>Example: attended Innovations, March 2018; attended "IT Essentials" training from CompTIA, April 2018.</i>

6b. Convergence (IT, communications, cybersecurity) professional development conference and training activities presentations made (both national and regional).

Please do not count CCN training events or Working Connections.

<i>Example: presented "Classroom Retention Successes" breakout session at NCPN, October 2018</i>

7a. To **recruit** students, what is your department doing that's separate from general recruitment strategies your school is employing?

Adjusting program to appeal to students	<i>Example: added student peers to career fair May 2018 to make the program more relatable to younger students, based upon NAPE webinar March 2018</i>
Classroom techniques	
Community events	
Marketing strategies	
Improving student engagement	
Internships	
Social media	
Other	

7b. To **retain** existing students, what is your department doing that's separate from general retention strategies your school is employing?

Adjusting program to help students succeed	<i>Example: developed new student tutor program</i>
Creating culture of completion within organization	
Faculty/classroom strategies	
Intrusive advising	
Student-support tools and resources	
Other	

7c. Do you and/or your department have any innovative or new recruiting or retention strategies/techniques that you'd like to briefly share?

8. Student recruitment events conducted:

Date	Event description	Event location	# Faculty/ Staff	# Students/ Parents	# Business

9. Impact on your faculty, students and businesses **created by your convergence (IT, communications, cybersecurity) program**. This would be testimonials, anecdotes, student success stories, quotes. Please provide name, company if applicable, and something specific - not just a quote "I love the program."

9a. How has **membership in the CCN** positively helped or impacted your school, program, or students?

--

10. Dates of local/regional BILTs hosted. Meeting backup must be provided – meeting agenda/minutes that includes clear summary of the meeting, date, attendee names and organizations/companies. For the KSA discussion, meeting minutes or KSA grid must be provided to show feedback outcome of the job skills discussion.

	Meeting Date	KSA job skills vote or discussion? YES/NO
First BILT meeting in 2018		
Second BILT meeting in 2018		
Third BILT meeting in 2018		
Fourth BILT meeting in 2018		

10a. Please tell us a little more about your BILT meetings.

BILT question	Answer
Are faculty invited to attend your BILT meetings?	
Does your BILT meet in person or on the phone? Or a combination of both?	
Do your BILT meeting agendas allow BILT members to discuss current/future industry trends?	

BILT question	Answer
<p>Do you use the CTC's annual KSA (knowledge, skills, abilities) spreadsheet in your BILT meetings?</p> <p>If so, how?</p>	
<p>Do your BILT members numerically vote on or rank job skills at your annual KSA discussion?</p>	
<p>Do you discuss KSA job skills synchronously in real time OR asynchronously via an email string and/or surveys?</p>	
<p>After your KSA job skills list is updated, how does it affect curriculum?</p>	
<p>How do you "report back" to the BILT on the recommendations, suggestions, and/or revisions they make to the KSA list?</p> <p>If so, how and when (via email, in person at the next meeting)?</p>	
<p>When was the last time you added a new business/industry member to your BILT?</p>	

Comments:

11. Have you and/or your department

YES/NO

Placed students at internships? If "yes," how many students did you place in 2018? Please explain:	
Secured a new CCN member school that aligned with a "CCN regional hub"? If "yes," list the school's name:	
Submitted a link for a good convergence (IT, communications, cybersecurity) article the CTC can post to social media and share? If "yes," please explain:	
Submitted answers for the "CCN Faculty Focus" blog feature? If "yes," which faculty member provided answers?	
Submitted a student success video? If "yes," what was the name of the featured student?	
Developed a new pathway or articulation agreement with a community college? If "yes," please provide school's name:	
Published a white paper on IT-related educational topic? If "yes," please provide publication details:	
Published a white paper - written with a community college faculty member - on IT-related educational topic? If "yes," please provide publication details:	

12. Did you and/or your department implement strategies or curriculum that you learned from...

	YES/NO	Details
January 2018 – WASTC conference (San Jose)		<i>Example: we have updated a cloud security class based on one of these sessions and hope to launch it fall 2018.</i>

	YES/NO	Details
April 12, 2018 – “BILT Basics” webinar		
April 13, 2018 – Competency-Based Education webinar		
June 2018 - Summer Working Connections South (Jacksonville, FL)		
July 2018 - Summer Working Connections Texas		
July 2018 – HI-TEC conference (Miami)		
September 2018 – CCN Summit		
Nov 16, 2018 – student portfolios webinar		
December 2018 – Winter Working Connections online		

13. If you have dual credit arrangements with local high schools, please describe the size of the program and how it is accomplished.

14. How do you track whether your graduates get hired in the IT field?

ADDITIONAL COMMENTS